



DEPARTMENT OF EDUCATION

Dr. Jennifer McCormick
Superintendent of Public Instruction

Working Together for Student Success

September 3, 2019

Jeff Hauswald
Kokomo Sch Corp #3500
1500 S Washington St
Kokomo, IN 46902

**Bon Air Elementary School
Amendment # 3
2018-2019 School Year**

Your 1003(g) School Improvement Grant (SIG) amendment for SY 2018-2019 for **Bon Air Elementary School** has been approved. These funds are authorized for use as of **August 30, 2019**. The amount listed below verifies the school improvement funds approved.

Your corporation is responsible for conducting the 1003(g) SIG program in the manner and for the purpose described in the application and in accordance with federal law. Please include this documentation as an appendix into your original 1003(g) SIG application as evidence of the approved amendment. If you have questions concerning the approval, please contact Dwayne Marshall at dmarshall2@doe.in.gov.

SY 2018-2019 1003(g) School Improvement Grant Availability:	\$	\$125,205.00
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Sincerely,

Nathan Williamson
Director of Title Grants and Support
Indiana Department of Education
115 W. Washington St.
South Tower, Suite 600
Indianapolis, IN 46204

1003a SIG Amendment Narrative #3 SY 2018-2019

Instructions: Upon receipt of your request, staff will process and either approve or disapprove your request in writing. Generally, amendment requests will be processed and mailed within fifteen (15) business days of receipt of the request. **IDOE will not approve any budget or programmatic revisions that are inconsistent with the purpose or terms and conditions of the 1003g federal grant.**

School Name:	Bon Air Elementary
Person(s) requesting Amendment:	Dr. Paula Concus
Phone number and email:	pconcus@kokomo.k12.in.us

Goal/Federal Requirement/Key Finding	Original Application	Revision	Justification
<i>Example: Increased learning time</i>	<i>The school budgeted \$50,000 for the before and after school program mandatory for all students.</i>	<i>The school did not budget enough funds for the before and after school program for all students to attend. The school needs to add \$50,000 to fulfill all staff salaries.</i>	<i>In order for all students to attend the before and after school program for the 200 student days, the school will need to move funds from technology and supplies over to instruction to fulfill all staff salaries.</i>
Comprehensive School Reform	We budgeted for Boys Town training	The actual cost is lower than anticipated and we will share the cost with PPE.	There is no programmatic change at this time.
Comprehensive School Reform/Teacher Effectiveness	We budgeted for instructional supplies.	The actual cost of supplies needed for classrooms was lower than anticipated.	There is no programmatic change at this time.
Comprehensive School Reform	We budgeted funds for software and technology.	The amount budgeted has been updated to reflect actual expenditures.	We were able to purchase supplementary resources for use with both our general education and special populations. Teachers will have a variety of options in how to address students' needs.
Teacher Effectiveness	Salaries and benefits were budgeted for professional development that occurred outside of contracted services.	Funding was adjusted to meet the actual costs for teachers' time after school and during the summer.	There is no programmatic change at this time.
Teacher Effectiveness	We are purchasing some items for teachers that will enhance instruction through intervention for all students and resources for special education students.	Increase Improvement of Instruction Property	In our spring IDOE monitoring visit, areas of special education and ongoing professional learning were identified as areas for growth. Our investment in Boys town will provide support and resources for teachers.
Teacher Effectiveness	Add funds to Instruction/Professional Services to cover the actual cost of installation of our smart boards.	The actual cost for installation was higher than quoted originally.	The technology will enhance lessons and may increase student engagement in the classroom.

1003g SIG Amendment #3 SY 18-19

Complete the budat below:

SY 2018-2019		110	120	211-290	211-290	311-319	440	510-593	611-689	710-748	910		
Acco unt	Expenditure Account	Salary		Benefits		Professional Services	Rentals	Other Purchase	General Supplies	Property	Transfer	Line Totals	
		Cert	Noncert	Cert	Non Cert								
11000	Instruction	\$21,743.00		\$ 1,865.00		\$ 4,284.00			\$16,403.47	\$14,748.00		\$ 59,043.47	
21000	Support											\$ -	
22100	Improvement of Instruction	\$ 5,700.00	\$ 120.00	\$ 1,050.00	\$ 10.00	\$40,159.25			\$ 3,000.00	\$10,376		\$ 60,415.53	
22900	Other											\$ -	
25191	Refund of											\$ -	
26000	Operation & Maintenance											\$ -	
27000	Transport -							\$ 746.00				\$ 746.00	
33000	Community								\$ 5,000.00			\$ 5,000.00	
60100	Transfers											\$ -	
	Column Totals	\$27,443.00	\$ 120.00	\$ 2,915.00	\$ 10.00	\$44,443.25	\$ -	\$ 746.00	\$24,403.47	\$25,124.28	\$ -	\$ 125,205.00	
Indirect Cost:			Subtract the amount above \$25,000 (per individual contracted service) from your total budget:										\$ -
Total after deducting Property:												\$ 100,080.72	
Total Available for Indirect Costs:													
Amount of Indirect Cost to be used:												\$ -	
Grand Total After Indirect Cost:												\$ 125,205.00	

DIRECTIONS: Provide a narrative below on how funding is allocated. E.g. Other Purchase Services: \$1,500-- PD for mentor teachers to attend New Tech training; \$4,000 --administration team attending NASTID conference

Supplies	Property: Equipment/ Technology
Instructional, leveled books for classroom libraries (\$16,403.47); professional development books for all staff to participate in book studies during the year and summer (\$3,000); parental engagement supplies such as books, take home activities, hands-on learning activities (materials), and classroom and school newsletters (\$5,000)	Instruction: Tech upgrades (4 Epson smartboards for classrooms) (\$7,196); Eureka Navigator Licenses (\$1,015.06); Eureka Affirm licenses (\$1,742); assistive technology for special education classroom (Eye Gaze: \$4,675); Professional Development: Boystown PD Modules (\$525); iReady Teacher Toolbox (\$5,000)
Professional Services	Other Purchase Services (travel, communication)
Equitable Education Solutions (\$24,500); Principal Mentor (\$3,000); External Evaluator (\$6,000); Teach Plus (\$3,500); installation of Epson boards (\$4,284); two days with Boys Town representatives for PD modules (\$3,159)	Transportation for extended instructional time (\$746)

SIG Staffing

Instructions: Complete the SIG Staffing information below

Staff Name	Staff Position	Cert/ Non-Certified.	FTE:	Stipend: Y/N	Split Funded: Y/N	Additional Funding Source	Position Description
Nancy Hostetler	Reading Interventionist	Certified	0.48	N	N	NA	Part-time retired teacher to work with identified students needing reading intervention (\$20,000/\$1,750)
Multiple Staff	Teachers	Certified	NA	Yes	N	NA	Stipends for PD
Leadership team	Teachers	Certified	NA	Yes	N	NA	Stipends for leadership meetings after school, intercessions, and summer \$0

Mulitple Staff	Teachers	Certified	NA	Yes	N	NA	Stipends for leadership retreat \$0
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